**Coordinated Community Plan to Prevent & End Youth Homelessness**

**Education Workgroup: Agenda**

**Thursday, September 27th, 9-11am**

**Host: Dr. Keisha J Hunley-Jenkins, Esq.**

**Location: Educational Service Center of Central Ohio; Board Room**

1. **Welcome and Introductions**

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| **Attendance**  | Barbara Casson- Catholic Diocese, Bishop HartleyDr. Natasha Slesnik, OSU Professor, Star House FounderMelvina Tolbert, McKinney Vento, South Western City SchoolsGreg Brown, Superintendent, Graham Family of SchoolsBeth Bethfetzer Rice, President, Homeless Family FoundationKevin Boehm, McKinney Vento, Columbus City SchoolsSusannah Wayland, Ohio Department of Education, McKinney VentoCiera Adams, City of Columbus, Department of Education | Oleatha Waugh, Columbus Urban League, African American Male Initiative DirectorDestiny H. , YABSue Cosmo, Ohio Department of EducationDr. Tom Goodney, Superintendent, Education Service Center of Central OhioAnn Bischoff, CEO Star HouseTom Albanese, Community Shelter Board Aubre Jones, Community Shelter Board (please excuse any spelling errors and provide the correct spelling for future) |

1. **We reviewed the needs assessment data**
2. **As a group we began to fill-in additional gaps captured in the Needs Assessment Worksheet (A.)**
3. **Needs Assessment Planning Worksheet**

| 1. Relative to the workgroup topic area, what gaps, if any, currently exist for either all youth or specific youth sub-population(s) related to:
	1. Identifying, assisting and preventing youth from experiencing homelessness?
	2. Ensuring critical healthcare needs of youth are fully met while receiving shelter and re-housing assistance?
	3. Ensure other critical healthcare-related stabilization and connection assistance is provided for at-risk and homeless youth?
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| **Population** | **Prevention, Coordinated Access** | **Shelter & Re-Housing** | **Other Stabilization & Connection Assistance** |
| All youth *(as defined previously: “any person under the age of 25…”)* | * Money for transcripts – need advocacy to enforce the laws, causing delays in educational attainment
* Access to Technology
* Educators don’t know resources and services
* Educators need to learn how to build relationship
* Ensure that students attending non-public schools have access to Title I resources if their home district is qualified for Title I
 |  | * Teaching life skills – home economics in school
* Individualized education plans to meet each student’s needs
* Vocational training
* Need to make student services more seamless – so homeless kids don’t have inordinate access to supports while those in housing (perhaps unstable) have less access
* Additional supports for parents. If you are a parent where are you supposed to find “brain space” for school while having to be a caregiver and have a job to support your family
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| Under 18 | McKinney Vento – Liaison per school – Training for all schools* Important to ensure every Liaison understands their role, responsibilities and the nuances of the law – rights of youth
 |  | * Consider having home economics classes if they aren’t already available. Homeless youth often don’t have the experiences that teach them how to do laundry, cook, etc.
 |
| 18-24 | * Re-integrating parents and credible messengers back into community
* “credible messengers” – peers/near peers/those with lived experience
* Ensure youth experiencing poverty or homelessness have a chance to participate in extracurricular activities; they are often left out of field trips or other activities at school because they can’t afford to participate.
 |  | * Being aware of offering services with dignity
* Remedial Education (i.e. learning 7th grade math) can inherently feel undignified
 |
| Pregnant-parenting |  |  |  |
| Racial-ethnic minorities |  |  |  |
| New Americans, (Immigrant and Refugees) |  |  |  |
| Justice-involved | * Getting transcripts after exiting placement
 |  |  |
| Foster care-involved | * Getting transcripts after exiting placement
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| LGBTQ+ |  |  |  |
| Victims of DV and/or Human Trafficking |  |  |  |

1. **As a group, we used the discussion on needs to steer the next portion, Opportunities (B.)**

**B. OPPORTUNITIES**

1. Relative to the workgroup topic area, what additional key program/interventions should be considered for all youth or specific youth sub-population(s) related to:
	1. Identifying, assisting and preventing youth from experiencing homelessness?
	2. Ensuring critical needs of youth are fully met while receiving shelter and re-housing assistance?
	3. Ensuring other critical stabilization and connection assistance is provided for at-risk and homeless youth?

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| **Proposed Program, Service or Initiative** | **Key performance/ success measures** | **Identify any targeted sub-population(s)**  | **Key Actions/Next Steps** | **Lead Entity/****Organization** |
| Mentors – Someone to connect them to community | * Connecting students to someone in the school to have a more personal relationship with the goal of 1 to 12 etc.
 |  |  | * “The Crew” at Graham Schools
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| Identification, assessment and resources | * Having a resource guide that helps connect the identified need with the resource
 |  |  |  |
| Workforce of volunteers going into the homes to prevent family homelessness | * Empathy
 |  |  |  |
| Eliminating transcript barriers | * Consistent enforcement of laws that require transcripts and credits to be released
 |  |  |  |
| Connect services in our community- do an inventory of what is available and provide that to the adults who are working with the youth |  |  |  |  |

1. **The Group Discussed Next Steps**
	1. **Most are open to meeting again**
	2. **All members should be asking themselves “Who else should be here?”**
2. **Meeting Adjourned**