**Coordinated Community Plan to Prevent & End Youth Homelessness**

**Employment Workgroup: Agenda**

**Monday, September 24th 2018, 11am-2pm**

**Host: Carma Lacy**

**Location: WDBCO 1650 Lake Shore Drive Suite 110 Columbus Ohio 43204**

1. **Welcome and Introductions**

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| **Attendance** | Jill Jones, COVA  Cassandra Fletcher, IMPACT CA  Kyra, YAB  Carma Lacy, WDBCO  Lawrence Jackson, WDBCO | Vivian Turner, FCDJFS  Tara Myers, FCDJFS  Aubre Jones, CSB  Kyra Crockett Hodge, Huck House  (please excuse any spelling errors and provide the correct spelling for future) |

1. **We reviewed the needs assessment data**
2. **As a group we began to fill-in additional gaps captured in the Needs Assessment Worksheet (A.)**
3. **Needs Assessment Planning Worksheet**

Relative to the workgroup topic area, what gaps, if any, currently exist for either all youth or specific youth sub-population(s) related to:

* 1. Identifying, assisting and preventing youth from experiencing homelessness?
  2. Ensuring critical healthcare needs of youth are fully met while receiving shelter and re-housing assistance?
  3. Ensure other critical healthcare-related stabilization and connection assistance is provided for at-risk and homeless youth?

| **Population** | **Prevention, Coordinated Access** | **Shelter & Re-Housing** | **Other Stabilization & Connection Assistance** |
| --- | --- | --- | --- |
| All youth  *(as defined previously: “any person under the age of 25…”)* | The entire family support system in impoverished  Lack of financial literacy for youth and the support system  Education for Employers to understand:   * Prevalence and experience of homelessness for the youth they employ * What they can do about it | Employment Navigation  YYA are accessing temp. jobs to get housing which creates instability later because the income is not guaranteed  Culturally competent case managers in shelter that can help YYA with Employment and Education  Compounding Crises such as mental health, disabilities etc. that make exiting shelter more difficult  Partnerships with Employers to maintain connections  Maintaining connection to employment and education  Addressing transportation needs when YYA have a job | All the services one YYA may need are not easily accessible both in knowledge of services and physical proximity  There is a lack of follow up services and “who do I call if things aren’t going as planned” – accountability  Slum lords take advantage this population  YYA don’t know where to go to get their housing needs met and may return to shelter because it’s the only place they know.  Education for the community to understand the experience of YYA as the “working poor”  Skills to maintain the job |
| Under 18 | Support for the entire family – meeting the employment needs of the adults supporting our minor youth |  |  |
| 18-24 | Access to Affordable housing (based upon income of this population)   * Waitlist are long and every process for applying is different * Application process conflicts with workforce dev – must come in person requiring applicants to take time off of work * Documents needed for applying are more than any other provider   Young families working in Franklin county are moving to other counties temporarily to access affordable housing, gain voucher and then move back (Fairfield) |  | Affordable Housing is not coordinated so the rules (violations) vary and YYA are not always equipped with the knowledge to navigate these which can lead to evictions |
| Pregnant-parenting |  |  |  |
| Racial-ethnic minorities |  |  |  |
| New Americans, (Immigrant and Refugees) |  |  |  |
| Justice-involved | Youth with records are prohibited from some housing options |  |  |
| Foster care-involved |  |  |  |
| LGBTQ+ |  |  |  |

1. **As a group, we used the discussion on needs to steer the next portion, Opportunities (B.)**

**B. OPPORTUNITIES**

1. Relative to the workgroup topic area, what additional key program/interventions should be considered for all youth or specific youth sub-population(s) related to:
   1. Identifying, assisting and preventing youth from experiencing homelessness?
   2. Ensuring critical needs of youth are fully met while receiving shelter and re-housing assistance?
   3. Ensuring other critical stabilization and connection assistance is provided for at-risk and homeless youth?

| **Proposed Program, Service or Initiative** | **Key performance/ success measures** | **Identify any targeted sub-population(s)** | **Key Actions/Next Steps** | **Key Entity/**  **Organization** |
| --- | --- | --- | --- | --- |
| Youth Opportunity Center – One centralized location with the wrap around services (including employment) that a youth may need to both prevent homelessness, access while in shelter, and access for stabilization after exit. | * For all youth 14-24 * Financial literacy * Family unification and stabilization services | * Special services for youth with disabilities and mental health |  |  |
| Expanding CCMEP/A.M.P. to prioritize YYA experiencing (and eventually at-risk) homelessness | * Consistent, cultural comp. service providers across all agencies * Youth have up to 12 months of case management and follow up with the ability to re-engage if needed * Meets youth where they are (some programs will go to the youth) | * Special services for youth with disabilities and mental health |  | JFS and WDBCO |
| Employment navigator in the community to help YYA find employment | * Linkage and support through/past enrollment * Using virtual engagement for support up to age 25 * Layering programs and services to meet the needs of the youth |  | * Create a resource list of all the employment programs * Build Screener for those programs that allows worker to offer YYA a choice of all eligible programs |  |
| Streamlining the process of enrolling in affordable Housing programs |  |  |  |  |
| Marketing and Education geared toward Employers |  |  |  |  |
| Peer or Near-peer mentorship |  |  |  |  |
| Creative Transportation Solutions |  |  |  |  |
| One Universal screener for employment |  | * Eviction Court * Exiting systems (Fostercare, JJ, etc.) * School |  |  |

1. **The Group Discussed Next Steps** 
   1. **Most are open to meeting again**
   2. **All members should be asking themselves “Who else should be here?”**
2. **Meeting Adjourned**